

Portfolio Review Form

Candidate Name _____ Date _____

Mentor _____

Review Team _____

Recommendation:

- | | |
|---|---|
| <input type="checkbox"/> Professional certification
<input type="checkbox"/> Fast Tract to Professional Certification
<input type="checkbox"/> Additional evidence needed | <input type="checkbox"/> Extend provisional certification for 1 additional year
<input type="checkbox"/> The candidate does not meet the certification requirements and certification is denied. |
|---|---|

_____ **District Certification Chairperson Signature.**

Competency	The Teacher	Criteria and Evidence
Planning and Instruction Standards: 1,2,3,4,5,8	Creates lesson and implements unit plans to meet student needs	<input type="checkbox"/> Includes a unit, lesson series or multiple samples of lessons and formative and summative assessment <input type="checkbox"/> Uses lesson plan format <input type="checkbox"/> Identifies the Maine Learning Result addressed in the Unit Plan <input type="checkbox"/> Uses Learning Targets/ WOCSD standards in the development of lessons. <input type="checkbox"/> Includes modifications and differentiation <input type="checkbox"/> Includes lessons which reflect a variety of instructional strategies <input type="checkbox"/> Includes examples of lessons that are used to reach learning targets and WOCSD standards <input type="checkbox"/> Includes student work
Assessment Standard 8	Uses a variety of assessment techniques to evaluate and support the development of the learner.	<input type="checkbox"/> Employs a variety of assessments tools to collect information about student learning. <input type="checkbox"/> Can explain how a formative assessment impacted lesson design through reflection <input type="checkbox"/> Evidence of feedback to students about progress in learning <input type="checkbox"/> Provides information to students and parents about student achievement. <input type="checkbox"/> Evidence of self- assessment and goal setting in learning.

Classroom Climate and Management Standard: 6	Creates and maintains a classroom environment which supports learning	<input type="checkbox"/> Uses principles of effective classroom organization <input type="checkbox"/> Includes strategies to help students manage their own behaviors and assume responsibility for learning <input type="checkbox"/> Shows evidence of a well-organized environment <input type="checkbox"/> Shows evidence of an environment in which students work independently and cooperatively.
Reflection Standard 9	Reflects on job responsibilities and student learning	<input type="checkbox"/> Identifies a focus area for growth and explains why it was selected <input type="checkbox"/> Identifies what worked, what did not, and changes that would be made
Professional Contributions Standards: 7,8,9,10	Participates collegially and/or provides service within the school/district	<input type="checkbox"/> Communicates with families <input type="checkbox"/> Participates in school/district committees and/or projects <input type="checkbox"/> Participates in coursework, conferences, workshops and/or seminars <input type="checkbox"/> Co-curricular involvement

Notes: